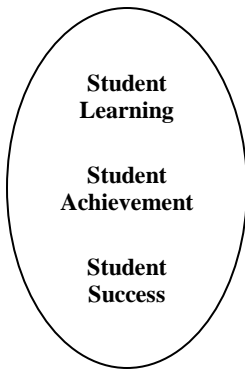


Washington Elementary Achievement Plan, 2007-2008



CONCERNS/ QUESTIONS

1. Large class sizes in most grades.	1 st - 49 2 nd -44 3 rd -45 5 th -45
2. More boys than girls in 2 nd , 3 rd , 4 th , & 5 th .	Boys- 142 Girls- 113
3. Increasing enrollment and limited classroom space.	2002 - 201 2003 - 225 2004 - 221 2005 - 222 2006 - 234 2007- 255
4. Male students scoring lower on Statewide Writing.	2004 - 77% 2005 - 40% 2006 - 58% 2007- 75%
5. District and building Statewide Writing scores are lower than state average.	2005 State - 4.92 Build.-4.42 2006 State - 5.07 Build.-4.18 2007 State-5.17 Build-4.76
6. Kindergarten scored very low on the DIBELS assessment	ORF-32% at benchmark
7. Summer slide	MAP Reading 4 th 202 200 5 th 207 206 MAP Math 4 th 203 200 5 th 209 207 MAP L.U. 4 th 204 201 5 th 208 205
8. 5 out of 6 classes had 'Elements/Tech/Fic tion/Non Fiction' as their lowest scoring goal descriptor on MAP.	

PRIORITIES

Reading Fluency (K-3)
Non-fiction Reading (4,5)

Math Computation

Writing Skills

Drilled Data

- % Males at benchmark or g.l is considerably lower in K-3
- % of Kind. F/R students is considerably lower than any other grade (18% vs. 46%)
- % at benchmark or gr. level:
K: 32% 1: 58%
2: 50%
3: 62% (DIB) 76% (MAP)
4: 78% 5: 81%

Reading Target

- 100% of K-3 students will reach DIBELS-benchmark.
- 100% of 4-5 students will have a RIT score on MAP Reading above grade level or will reach their Target goal.

Drilled Data

- Every 3-5 grade class had 'Computation & Estimation' as their lowest scoring goal descriptor on MAP.
- 100% of 3-5 graders will have an 'AV' indicator on MAP Math Computation & Estimation goal descriptor.

Math Target

Drilled Data

- Males score significantly lower than females.
- Special Ed. Students have a positive correlation with overall scores.
- White & F/R eligible students are scoring below the building average.
- 4 out of 6 classes had 'Write Compositions' as their lowest scoring goal descriptor on MAP.
- All 4th graders will be proficient on the Statewide Writing Assessment.

Writing Target

STRATEGIES

- Reading Night
- Reading interventions
- Staff development (K-5 ROM)
- Reading Coach as a resource
- Motivate readers (Read to Principal)
- Improve vocabulary (Text Talk in 1-3)
- Improve fluency
- Sight Words
- Parent Involvement
- Library Skills classes
- Graphic Organizers
- Integrate identification of similarities/differences into all subjects
- Websites, powerpoints, brainnon.com

STRATEGIES

- Practice, practice, practice
- Timed facts tests
- Math Facts in a Flash
- Flash cards & musical math facts
- Math Night
- Math backpacks
- Motivational wall
- Brainpop.com
- Staff development (Book Study)
- Math Practice Websites
- Focus on Number Sense
- Math Calendar & Daily Oral Math
- Skip Counting

STRATEGIES

- Daily Oral Language
- Common school-wide instruction
- 6-traits Writing instruction
- 4-block Writing instruction
- Write Reflections instruction
- Step-Up to Writing instruction
- Integrate Writing into all subj.
- Use technology in the writing process
- Writing Process instruction
- Peer editing, revising, tutoring
- Author talks
- Staff Development
- Kid's Klub Writer's Workshop

EVIDENCE

- DIBELS
- MAP
- OAMS

EVIDENCE

- MAP
- OAMS
- Math Facts In A Flash

EVIDENCE

- Statewide Writing Assessment
- MAP

AVAILABLE DATA to Use and Consider
Dibels, MAP, STAR Reading, STAR Math, Standards, Statewide Writing Assess., Student Demo., ITBS, MAP