

**2007-2008 State of the Schools Report
A Report on Nebraska Public Schools**

Schools	ADAMS MIDDLE SCHOOL	MADISON MIDDLE SCHOOL
District Characteristics		
Free/Reduced Lunch	28.82%	58.49%
English Language Learners	0.78%	0.00%
Mobility Rate	7.32%	25.94%
Enrollment	642	212

Schools	ADAMS MIDDLE SCHOOL	MADISON MIDDLE SCHOOL
Student Standards Performance Data		
6th Grade Reading Percentage Proficient		
All Students (including ELL and Special Education)	93.52%	66.67%
Special Education Students	81.58%	26.67%
7th Grade Reading Percentage Proficient		
All Students (including ELL and Special Education)	97.07%	85.19%
Special Education Students	96.15%	80.00%
8th Grade Reading Percentage Proficient		
All Students (including ELL and Special Education)	98.96%	93.67%
Special Education Students	92.86%	90.00%
6th Grade Mathematics Percentage Proficient		
All Students (including ELL and Special Education)	88.53%	64.18%
Special Education Students	72.50%	37.50%
7th Grade Mathematics Percentage Proficient		
All Students (including ELL and Special Education)	81.77%	82.81%
Special Education Students	60.00%	53.33%
8th Grade Mathematics Percentage Proficient		
All Students (including ELL and Special Education)	93.65%	91.14%
Special Education Students	67.86%	*
8th Grade Science Percentage Proficient		
All Students (including ELL and Special Education)	93.16%	97.44%
Special Education Students	70.37%	80.00%
8th Grade Writing Percentage Proficient		
All Students (including ELL and Special Education)	95.65%	94.37%
Special Education Students	89.29%	*

Schools	ADAMS MIDDLE SCHOOL	MADISON MIDDLE SCHOOL
AYP Data		
Middle School Reading		
All Students (including ELL and Special Education)	MET	MET
Special Education Students	MET	NOT MET
Middle School Mathematics		

All Students (including ELL and Special Education)	MET	MET
Special Education Students	NOT MET	NOT MET
No Child Left Behind - Qualified Teachers		
Percentage of Course Taught	100.00%	98.99%

- * Data was masked to protect the identity of students using one of the following criteria:
- 1) Fewer than 10 students were reported in the grade or standard.
 - 2) All students were reported in a single performance category.

