

North Platte Curriculum Map

Grade  
Kindergarten

Subject  
Social Studies

re-typed Oct. 2008

Committee Members  
Charity Hill, Peg Sykes, Cindy Johnson

Months	Content	Essential Questions	Skills	Assessment	Standards	Resources
	<p><b>By the end of first grade, students will:</b> -demonstrate and understanding that history relates to events an people of other times and places.</p>		<p><b>Student will demonstrate ability to:</b> SSK: 1-1 identify individuals who have contributed to the development of our country (George Washington, Abraham Lincoln, Christopher Columbus, Martin Luther King Jr., etc.)</p> <p>SSK: 1-2 identify past events and commemorative holidays (Columbus Day, Thanksgiving, Martin Luther King Jr. Day, and President’s Day)</p> <p>SSK: 1-3 compare school and community life of America in past and present times</p>		1.1.1	
	<p><b>By the end of first grade, students will:</b> -compare and contrast the past and present contributions of cultures to school and family.</p>		<p><b>Student will demonstrate ability to:</b> SSK: 2-1 tell about the past and the present through pictures, oral history, letters, or journals (Plains Indians and Pilgrims)</p> <p>SSK: 2-2 describe ways that people grow and change over time (homes, clothing, transportation etc.)</p>		1.1.2	
	<p><b>By the end of first grade, students will:</b> -compare the relative location of people, places and things.</p>		<p><b>Student will demonstrate ability to:</b> SSK:3-1 show positions using objects (near/far, up/down, left/right, behind/in front)</p> <p>SSK: 3-2 locate land and water on simple maps, globes, etc.</p> <p>SSK: 3-3 identify the physical shape of our state and nation</p>		1.1.3	
	<p><b>By the end of first grade, students will:</b> -recognize that climate, location, and physical surroundings affect the lives of people.</p>		<p><b>Student will demonstrate ability to:</b> SSK: 4-1 explain how the environment influences food, clothing, shelter, transportation and recreation.</p> <p>SSK: 4-2 name, describe, and recognize the four seasons in Nebraska</p>		1.1.4	

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	<p><b>By the end of first grade, students will:</b> -identify uses of technology, such as transportation and communication.</p>		<p><b>Student will demonstrate ability to:</b> SSK: 5-1 name transportation vehicles for air, land, and water and how they are used</p>		1.1.5	
	<p><b>By the end of first grade, students will:</b> -identify basic economic concepts.</p>		<p><b>Student will demonstrate ability to:</b> SSK:6-1 name the four basic needs of families (food, clothing, shelter, and love) and how money is needed to obtain those needs</p>		1.1.6	
	<p><b>By the end of first grade, students will:</b> -explain how families and individuals earn, spend, and save.</p>		<p><b>Student will demonstrate ability to:</b> SSK:7-1 match simple descriptions of work that people do with the names of those jobs (fire fighters, police officers, doctors, dentists, mail carriers etc.) to earn money to meet family needs</p>		1.1.7	
	<p><b>By the end of first grade, students will:</b> -recognize good citizenship and its importance.</p>		<p><b>Student will demonstrate ability to:</b> SSK: 8-1 state how choices and actions affect one's self and others (class rules, classroom chores, etc.)  SSK: 8-2 describe importance of rules (at school and in the community)  SSK: 8-3 list examples of being a good citizen (Character Counts, Earth Day, etc.)  SSK: 8-4 name the President of the United States and how he/she shows good citizenship</p>		1.1.8	
	<p><b>By the end of first grade, students will:</b> -identify patriotic symbols and actions.</p>		<p><b>Student will demonstrate ability to:</b> SSK: 9-1 name symbols associated with the United States (flag, bald eagle, etc.)  SSK: 9-2 recite the pledge  SSK: 9-3 identify features of the American flag</p>		1.1.9	