

North Platte Curriculum Map

Committee Members
Charity Hill, Peg Sykes, Cindy Johnson

Grade
Kindergarten

Subject
Language/Writing

Months	Content	Essential Questions	Skills	Assessment	Standards	Resources
August	<p>Listening Follow directions Attend to speakers Ask questions (On going throughout the year)</p>		<p><u>Introduce and model:</u> Follow one step directions Attend to speakers, teachers, and classroom discussions *Look at the person *Keep hands, feet, and mouth still and quiet. * Think about what the person is saying. Ask questions to gain understanding</p>	Teacher Observation	1.3.1	Boys' Town Skills
Sept/Oct	<p>Speaking Communicate by sharing Ask questions Describe Recite Use appropriate voice Use conversational skills (ongoing throughout the year)</p> <p>Penmanship Print letters correctly</p> <p>Write Name</p> <p>Communicate effectively through writing</p> <p>Use Writing Conventions Correctly Spelling Capitalization Punctuation</p>		<p><u>Introduce and model:</u> Share information in a group setting Ask questions Describe people, places and things by size and color Recite short rhymes Use appropriate voice level Take turns</p> <p><u>Introduce and model:</u> Holds Pencil Correctly Use correct formation to create a circle Use correct starting points and strokes Use left to right, top to bottom progression Form 26 lowercase letters on ½" lined paper Print 1st name using correct capital and lowercase letters</p> <p>Use the appropriate developmental stages of writing (drawing, scribbling, letter strings, single letter per word, phonetic spelling, phonetic spelling with spacing, traditional writing) Focus on ideas, word choice and organization from the 6-Trait writing model (Sept-May ongoing)</p> <p>Introduce and model writing the 34 high frequency words. (see Reading Map for words) Use correct capitalization at the beginning of sentence and names Use periods correctly at the end of sentences</p>	<p>1.1.6 Write their name</p>	<p>1.2.1</p> <p>1.1.6</p> <p>1.1.3</p> <p>1.1.6</p> <p>1.1.7</p> <p>1.1.7</p>	<p>D'Nealian Handwriting Model</p> <p>Write Spot</p> <p>Kid Writing</p> <p>American Heritage Word list</p> <p>McGraw Hill</p>

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Nov/Dec	Respond to fiction and non-fiction stories or text		Draw pictures and/or write sentences in response to selections. Ongoing review and practice of all skills.		1.1.5	
Jan./Feb	Continue items from Aug-Dec					
March	Continue items from Aug-Dec			1.1.1 Dictated Sentence 1.1.5 Respond to Literature 1.1.6 Uses correct starting points, strokes, sizing, spacing, writes left to right, top to bottom 1.1.7 Writing Sample		
April/May	Continue items from Aug-Dec			1.2.1 Speaking 1.3.1 Listening Complete any remaining formal assessments		