

North Platte Curriculum Map

Committee Members
Charity Hill, Peg Sykes, Cindy Johnson

Grade
Kindergarten

Subject
Reading

updated Sept. 2008

Months	Content	Essential Questions	Skills	Assessment	Standards	Resources
Aug./ Sept.	Project Kindergarten Alphabet Awareness Phonemic Awareness Concepts of Print <u>August-May</u> <u>Ongoing</u> Comprehension <u>August-May</u> <u>Ongoing</u>	Student Placement	Introduce letters & sounds, Capital A-Z and lower case a-z by the end of 1 st semester Manipulation of their own name Listen to sounds Recognize, identify & produce words that rhyme Separate syllables Introduce Title, Title page, front & back cover, left to right, top to bottom, follow pages sequentially, identify print, author & illustrator Connect story to real-life experiences Discuss the meaning of unfamiliar words	Beginning of the year Assessment	1.1.1 1.1.2 1.1.3 1.1.4 1.1.4	DIBELS –Reading Coach Language for Learning Assessment Letter Naming Assessment McGraw Hill Smart Start Section Alphabet books
Sept/ Oct.	Letter Naming Phonemic Awareness/Phonics Vocabulary Development Reading Strategies (Comprehension)	Ongoing all year: Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Review and practice letters Nn & Aa Work on fluency using letter naming (Ongoing, each unit reviewing all letters) Identify Initial, Final and Medial sounds (n & short a) Blend Onsets & Rimes Isolate, identify, and categorize words by sounds Sound fluency Blend and Segment words Identify Syllables Distinguish & Manipulate words Identify and read High Frequency words (the, a, my, that, at, as, an) use for fluency Picture Cues Discuss setting and characters	First Quarter Report Card Assessments 1.1.1 Uses sight words 1.1.2 identify letters identify sounds 1.1.3 Concepts of print -Reads	1.1.2 1.1.1 1.1.2 1.1.1 1.1.1 1.1.4	McGraw Hill Unit 1


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			Re-tell stories in sequence, first, next, last		1.1.4	
Nov./ Dec.	Letter Naming Phonemic Awareness/Phonics Vocabulary Development Reading Strategies (Comprehension)		Review and practice letters Dd, Ss, Mm, Ii Identify Initial, Final and Medial sounds (d, s, m, & short i) Blend Onsets & Rimes Isolate, identify, and categorize words by sounds Sound fluency Blend and Segment words Identify Syllables Distinguish & Manipulate words Identify and read High Frequency words (I, and, is, said, in, it, his) use for fluency Picture Cues Prior knowledge Identify story details (character and setting) Classify & Categorize Re-tell stories in sequence, first, next, last		1.1.2 1.1.1 1.1.2 1.1.1 1.1.1 1.1.1 1.1.4 1.1.4	McGraw Hill Unit 2
Jan.	Letter Naming Phonemic Awareness/Phonics Vocabulary Development		Review and Practice letters Tt, Cc, Oo, Ff Identify Initial, Final and Medial sounds (t, c, short o, f) Blend Onsets & Rimes Isolate, identify, and categorize words by sounds Sound fluency Blend and Segment words Identify Syllables Distinguish & Manipulate words Identify and read High Frequency words (we, are, you, have) use for fluency		1.1.2 1.1.1 1.1.2 1.1.1 1.1.1	McGraw Hill Unit 3

Assess the following in Dec-Jan for 2nd Qtr reports

1.1.2 recognizes and generates rhyming words

1.1.2 Identifies initial, final and vowel sounds

1.1.2 Blends & segments words

1.1.4 Makes predictions

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	Reading Strategies (Comprehension)		Fantasy & Reality Fiction, Non-fiction Making predictions Re-tell stories in sequence, beginning, middle & end		1.1.4 1.1.4	
Feb.	Letter Naming Phonemic Awareness/Phonics Vocabulary Development Reading Strategies (Comprehension)		Review and practice letters Rr, Pp, Ll, Uu Identify Initial, Final and Medial sounds (r, p, l, & short u) Sound Fluency Blend Onsets & Rimes Isolate, identify, and categorize words by sounds Blend and Segment words Identify Syllables Distinguish & Manipulate words Identify and read High Frequency words (this, to, me, go, do) use for fluency Identify Main Idea and Details in a story Re-tell stories in sequence, beginning, middle & end		1.1.2 1.1.1 1.1.2 1.1.1 1.1.1 1.1.4 1.1.4	McGraw Hill Unit 4
March	Letter Naming Phonemic Awareness/Phonics		Review and practice letters Kk, Gg, Ee, Bb Identify Initial, Final and Medial sounds (k, g, short e, b) Sound Fluency Blend Onsets & Rimes Isolate, identify, and categorize words by sounds Blend and Segment words Identify Syllables Distinguish & Manipulate words	1.1.4 Retell using story elements 1.1.4 Identifies Fiction and Non fiction 1.1.4 Uses Picture cues 1.1.5 Respond to Literature	1.1.2 1.1.1 1.1.2 1.1.1	McGraw Hill Unit 5

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	Vocabulary Development Reading Strategies (Comprehension)		Identify and read High Frequency words (for, he, she, has, they) use for fluency Summarize basic stories Discuss the meaning of a story and ask questions (respond to literature) Re-tell stories in sequence, beginning, middle & end		1.1.1 1.1.4 1.1.5 1.1.4	
April/ May	Letter Naming Phonemic Awareness/Phonics Vocabulary Development Reading Strategies (Comprehension)		Review and practice letters Hh, Ww, Vv, Xx, Qu, qu, Yy, Zz Identify Initial & Final sounds (h, w, v, x, qu, y, z) Sound Fluency Blend Onsets & Rimes Isolate, identify, and categorize words by sounds Blend and Segment words Identify Syllables Distinguish & Manipulate words Identify and read High Frequency words (of, see, was, with, from) use for fluency Re-tell stories in sequence, beginning, middle & end	Complete any remaining formal assessments	1.1.2 1.1.1 1.1.2 1.1.1 1.1.1 1.1.4 1.1.4	McGraw Hill Unit 6