

**Student Learning**  
**Student Achievement**  
**Student Success**

**Increasing Knowledge Through Education**

- CONCERNS QUESTIONS:**
1. Low math computation
  2. Reading Fluency
  3. Increase Vocabulary
  4. Scheduling of reading interventions / grouping
  5. Development of common assessments and curriculum alignment
  6. Written language skills
  7. Behavior support/social skills
  8. Word Problems

- PRIORITIES:**
1. Math Skills
  2. Reading Skills
  3. Writing Skills

- Reading Measures:**
- K = NWF
  - 1 = ORF
  - 2 = ORF
  - 3 = ORF
  - 3 = MAP (RIT)
  - 4 = MAP (RIT)
  - 5 = MAP (RIT)

- STRATEGIES:**
- Schedule interventions
  - Grouping for instruction
  - Progress monitoring
  - Six Minute Solution
  - SOAR
  - AR time
  - Quick Reads
  - Stepping Stones
  - Sound Partners/ Plus
  - WIN, T, Th Reading (PERK)
  - Library Skills
  - Choral Reading /Poetry

**Eisenhower School Achievement Plan 2007-2008**  
**Revised 5-14-07**

- EVIDENCE**
- Dibels K-3
  - MAP Reading (3-5)
  - STAR 1-5

- Data to be used to address our priorities and concerns:**
- DIBELS (K-3)
  - STAR Reading (K-5)
  - Math Facts Tests (Pre/Post) (K-5)
  - MAP (3-5)
  - Writing Assessment

- Math Facts:**
- K= Math Facts 0-5
  - 1= Math Facts 5-10
  - 2= Math Facts 10-18
  - 1-5 =Rocket Math
  - 3= MAP (RIT)
  - 4= MAP (RIT)
  - 5= MAP (RIT)

- STRATEGIES:**
- Fact Drills
  - Mastery Math Facts
  - Rocket math
  - Crawford Problem Solving Strategies
  - SOAR
  - L / J
  - WIN
  - Use of technology for practice of facts
  - Calendar Everyday Counts
  - Chants and rhymes
  - Incentives

- EVIDENCE:**
- Pre/Post Test of facts
  - Grade Level Assessments
  - MAP RIT 3-5
  - Rocket Math
  - Crawford Problem Solving Strategies (3-5)

- AVAILABLE DATA to Use and Consider:**
- Dibels, MAP, STAR Reading, Standards, Common Grade Level Assessments (CGLA), Writing Assessment

- Writing**
- 3= MAP (RIT)
  - 4= MAP (RIT)
  - 5= MAP (RIT)

- STRATEGIES**
- Writing Assignments
  - Six Traits - Write Source
  - Shurley Methods 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>
  - High frequency word lists
  - Journaling
  - Reading First
  - Spelling programs
  - WIN
  - SOAR

- EVIDENCE**
- Standard Assessment (K-5)
  - K-5<sup>th</sup> Writing Assessment
  - State 4<sup>th</sup> Writing Assessment
  - MAP (RIT) 3-5