

Cody Elementary School
Achievement Plan 2006-2007

Student Learning
Student Achievement
Student Success

- CONCERNS QUESTIONS:**
1. Math computation
 2. Reading fluency/comp.
 3. Meeting the needs of diverse learners
 4. Time constraints
 5. Prioritizing the curriculum
 6. Motivating the unmotivated learner
 7. Technology
 8. Parent Accountability

- PRIORITIES:**
1. Reading (all areas)
 2. Math Skills/Concepts
 3. Writing/Language Usage

Writing/Language Data
-Writing Assess. Results
-MAP L/A Test Results
-L/A Standards/ Report cards

Target Goal
90% of 4th grade students will be proficient on the Nebraska Statewide Writing Assessment.

85% of students Prof/Adv on state standards assessments.

STRATEGIES:
Six traits writing
Journal writing
Daily Language
Write Traits
Step Up to Writing
Writer's Express
Four Blocks
SPED Resources
Modeled writing
Letter Writing
World of Language
Shared Pen

EVIDENCE:

Majority of students Proficient or Advanced on Writing assessments

Increased scores MAP L/A tests

Majority of students Proficient or Advanced on Standards (1.2. 4.2 or 8.2)

STRATEGIES:
Accelerated Reader
Grouping for instruction
Use of data from prog. Monitoring
Choral reading/poetry
High frequency word practice
Sound Partners
Road to the Code
Silent Reading time
Quick Reads
6 minute fluency
REWARDS Program

Reading Data
DIBLES - PSF,NWF,ORF
Standards Assessments
4.1.3
4.1.7
8.1.1

Target Goals
By the end of the year, 85% at or above grade level on all reading assessments K-5

EVIDENCE:

DIBLES Percentiles

Benchmark Percentiles

Standards Assessments Scores

MAP Reading Scores

Math Data

- 1.Pre/Post Facts test
- 2.MAP Math Scores
- 3.STAR Math scores
- 4.Math lab scores
- 5.Math Facts in a Flash

Target Goals
K-85% Proficient on Standard 1.1.1
1-85% Proficient on Standard 1.2.1
2-85% Proficient on 2 minute timed test (4.2.1)
3-85% at or above grade level on MAP
4-85% at or above grade level on MAP
5-85% at or above grade level on MAP

STRATEGIES
Use of tech for fact practice
Timed tests
Flashcards
Math Lab
Calendar
Problem of the day
Use of manipulatives
Centers
Para
Small Groups
Whiteboard responses

EVIDENCE

Increased Math Scores on Post facts test

Increased MAP and STAR scores

Increased scores from Math lab results

Data to be used to address our priorities and concerns:
Dibels (K-3)
STAR
Reading/Math
MAP Test
Timed Tests
Math Lab attendance
Writing Assessment
Standards Assess.
AR progress

Available Data to Use and Consider:
Dibels, MAP, STAR Reading, STAR Math, Standards, Common Grade Level Assessments (CGLA), writing assessment, McRel results

