

North Platte Curriculum Map

Grade: Five

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Subject: Reading
Revised: 04/2008

Month(s)	Content	Essential Questions	Skills	Assessment	Standards	Resources
August	Procedures, Processes, Management					
September/October	Vocabulary		Identify and define: Synonyms/antonyms Context clues	Unit 1 Test	8.1.1 8.1.1	McGraw-Hill Reading Series Unit 1
	Comprehension		Understand and apply: Problem and solution Making inferences Story elements Cause and effect		8.1.1 8.1.1 8.1.1 8.1.5	
	Study Skills		Identify: Parts of a book		8.1.2 / 8.1.5	
	Genre study		Identify and define genre		8.1.3 / 8.1.7	Library Skills unit
October/November	Vocabulary		Identify and define: Compound words Inflectional endings	Unit 2 Test	8.1.1 8.1.1	McGraw-Hill Reading Series Unit 2
	Comprehension		Understand and apply: Making predictions Forming generalizations Distinguishing between fact and nonfact Main idea		8.1.1 8.1.1 8.1.5	
	Study Skills		Identify and use: Reference sources		OAMS 8.1.2 when librarian completes unit	

October/November Continued	Genre study		Identify and define genre		8.1.3 / 8.1.7	
December/January	Vocabulary		Identify and define: Multiple-meaning words Figurative language	Unit 3 Test	8.1.1 8.1.1	McGraw-Hill Reading Series Unit 3
	Comprehension		Understand and apply: Steps in a process Summarizing Sequence of events Author's purpose/point of view Identify and apply knowledge of text structure to analyze nonfiction	OAMS 8.1.5 Elements of nonfiction	8.1.5 8.1.5 8.1.5 8.1.5 8.1.5	
	Study Skills		Identify and use: Graphic aids		8.2.5 / 8.1.2	
	Genre		Identify and define genre		8.1.3 / 8.1.7	
January/February/ March	Vocabulary		Identify and define: Suffixes Root words	Unit 4 Test	8.1.1 8.1.1	McGraw-Hill Reading Series Unit 4
	Comprehension		Understand and apply: Judgments and decisions Drawing conclusions Distinguishing between important and unimportant information Distinguishing between fact and nonfact	OAMS 8.1.4 Elements of fiction	8.1.1 8.1.1 8.1.1 8.1.5	
	Study Skills		Identify and use: Graphic aids		8.2.5 / 8.1.2	
	Genre		Identify and define genre		8.1.3 / 8.1.7	
March/April	Vocabulary		Identify and define: Context clues Prefixes	Unit 5 Test	8.1.1 8.1.1	McGraw-Hill Reading Series Unit 5

March/April (continued)	Comprehension Main ideas / Supporting details Study Skills Genre		Understand and apply: Compare and contrast Making inferences Author’s purpose/point of view Problem and solution Identify main ideas and supporting details Identify and use: various texts Identify and define genre	Common Assessment 8.1.6 Similarities/Differences	8.1.6 8.1.1 8.1.7 8.1.1 8.1.1 8.1.1 / 8.1.5 8.1.3 / 8.1.7	
April / May	Vocabulary Comprehension Study Skills Genre		Identify and define: Context clues Synonyms and antonyms Understand and apply: Judgments and decisions Drawing conclusions Cause and effect Sequence of events Identify and use: Reference sources Identify and define genre	Unit 6 Test OAMS 5.1.1NC	8.1.1 8.1.1 8.1.1 8.1.1 8.1.5 8.1.1 8.1.2 8.1.3 / 8.1.7	McGraw-Hill Reading Series Unit 6

Notes: Refer to Language Arts Grade 5 Assessment Timeline for required assessments.

Lang Arts 8.2.5 Common Assessment might be administered in Social Studies after watching video

OAMS Rubric 8.3.1, 8.3.2, 8.4.1 may be assessed as part of DARE or social studies or science...anywhere where students are presenting to others.