

North Platte Curriculum Map

Grade: 4<sup>th</sup> Grade

Subject: Reading (revised 9/2008)

Committee Members: Mindee Lunkwitz, Kim Flanders, Tara Foster

Months	Content	Essential Questions	Skills	Assessment	Standards	Resources
August						
September	<p>Story Elements</p> <p>Parts of a Book</p> <p>Problem Solution</p> <p>Making Inferences Multiple-Meaning Words Synonyms and Antonyms</p>		<p>Identify character, setting and plot</p> <p>Identify and understand table of contents, glossary, and index.</p> <p>Identify and understand structure, elements, and meaning of fiction.</p>	<p>NE Assessment 4.1.1 (Star Reading)</p>	<p>4.1.6</p> <p>4.1.7</p> <p>4.1.6</p> <p>4.1.1, 4.1.2</p>	<p>Basal Selections <u>The Lost Lake</u> <u>Amelia's Road</u> <u>Sarah, Plain and Tall</u></p> <p>Trade Book Selections <u>Sarah, Plain and Tall</u></p>
October	<p>Main Idea and Supporting Detail</p> <p>Problem Solution</p> <p>Using References—thesaurus, dictionary. Using heading, captions, and sidebars. Form generalizations Sequencing Predictions Multiple-Meaning Words Synonyms and Antonyms Context Clues Compound Words</p>		<p>Identify main idea and supporting detail.</p> <p>Identify and understand structure, elements, and meaning of non-fiction/information text.</p>		<p>4.1.3</p> <p>4.1.7</p> <p>4.1.1, 4.1.2, 4.1.4, 4.1.7</p>	<p>Basal Selections <u>Seal Journey</u> <u>Open Wide, Don't Bite</u> <u>Justin and The Best Biscuits in the World</u> <u>Just a Dream</u></p> <p>Trade Book Selections <u>Justin and the Best Biscuits in the World</u></p>
November	<p>Cause and Effect</p> <p>Genres</p> <p>Using References Form generalizations Sequencing Predictions Context Clues Compound Words</p>		<p>Identify cause and effect to analyze fiction and non-fiction text.</p> <p>Identify and use characteristics of different types of texts.</p>	<p>NE Assessment 4.1.5</p>	<p>4.1.6, 4.1.7</p> <p>4.1.5</p> <p>4.1.1, 4.1.2, 4.1.4</p>	<p>Basal Selections <u>Leah's Pony</u> <u>Baseball Saved Us</u> <u>Will Her Native Language Disappear?</u></p> <p>Trade Book Selections</p>

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December	<p>Fact and Opinion</p> <p><b>Figurative Language</b> (goes with word choice-language)</p> <p>Reading a flow chart/signs</p>		<p>Identify fact and opinion in fiction and non-fiction text.</p> <p>Identify simile, metaphor, onomatopoeia, alliteration.</p>	<p>*NE Star Standard Assessment 4.1.6</p>	<p>4.1.6, 4.1.7</p> <p>4.1.6</p>	<p>Basal Selections <u>The Hatmaker's Sign</u> <u>Pat Cummings: My Story</u></p> <p>Trade Book Selections <u>What's the Big Idea</u> <u>Ben Franklin</u> <u>The Family Under the Bridge</u></p>
January	<p>Summarize</p> <p><b>Suffixes</b></p> <p>Fact and Opinion Reading maps, diagrams, and line graphs Author's Purpose and Point of View Context Clues</p>		<p>Identify main idea and supporting detail.</p> <p>Identify suffixes as a strategy to increase vocabulary, and recognize how they change word meanings.</p>	<p>*NE Star Standard Assessment 4.1.3</p>	<p>4.1.3</p> <p>4.1.2</p>	<p>Basal Selections <u>Grass Sandals</u> <u>A Place Called Freedom</u> <u>Twisted Trails</u></p> <p>Trade Book Selections <u>Sadako and the Thousand Paper Cranes</u> <u>The Big Wave</u> <u>Drinking Gourd</u></p>
February	<p>Compare and Contrast</p> <p><b>Similarities and Differences</b></p> <p>Fact and Opinion Reading bar graph, tables, and time line Prefixes and Root Words Fact and Non-Fact Drawing Conclusions</p>		<p>Compare and contrast structure, elements, and meaning of non-fiction/information material.</p> <p>Identify similar ideas across a variety of narratives and stories.</p>	<p>*NE Star Standard Assessment 4.1.8</p>	<p>4.1.7</p> <p>4.1.8</p>	<p>Basal Selections <u>Scruffy</u> <u>Gluskabe and the Snow Bird</u> <u>Meet an Underwater Explorer</u></p> <p>Trade Book Selections <u>The Chocolate Touch</u></p>
March	<p>Prefixes</p> <p><b>Root Words</b></p> <p>Steps in a Process/Sequencing Compare and Contrast Fact and Non-Fact Reading a Chart</p>		<p>Identify prefixes as a strategy to increase vocabulary, and recognize how they change word meanings.</p> <p>Identify root words.</p>	<p>NE Assessment 4.1.2</p>	<p>4.1.1, 4.1.2</p> <p>4.1.1, 4.1.2</p>	<p>Basal Selections <u>On the Bus with Joanna Cole</u> <u>Earth's First Creatures</u> <u>The Fox and the Guinea Pig</u></p> <p>Trade Book Selections <u>School Bus Mysteries</u></p>

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April	<p>Using Reference Materials</p> <p>Making Inferences</p> <p>Figurative Language Making Predictions Important and Unimportant Information</p>		<p>Identify, locate, and use resources to assess specific information. (newspaper, recipe, e-mail, telephone directory)</p> <p>Make inferences about story elements.</p>	<p>*NE Star Standard Assessment 4.1.4</p> <p>NE Assessment 4.1.1 (Star Reading)</p> <p>*NE Star Standard Assessment 4.1.7</p>	<p>4.1.4</p> <p>4.1.3</p> <p>4.1.7</p>	<p>Basal Selections <u>Mom's Best Friend</u> <u>The Rajah's Rice</u> <u>Yeh-Shen</u> <u>Can We Rescue the Reefs?</u></p> <p>Trade Book Selections Cinderella Stories</p> <p>Supplemental Material</p>
May	<p>Text Structure and Organization</p> <p>Finish and Record Assessments</p>					

Reading vocabulary and comprehension are essential components for every selection.  
 Content listed in smaller wording is practiced but not considered mastered at this time.  
 Genre will be discussed every selection.  
*Spelling words will be taken from reading series.*

**\*Star Standards that are reported out: 4.1.3, 4.1.4, 4.1.6, 4.1.7, 4.1.8**