

North Platte Curriculum Map

Grade 3

Subject Writing

Committee Members JoAnn Shotkoski, Susan Furrow, Ann Jones

Months	Content	Essential Questions	Skills	Assessment	Standards	Resources
September	<p>Writing Process</p> <p>Paragraphs</p> <p>6 Traits of Writing</p>		<p>Introduce: Prewriting; brainstorming, graphic organizer First draft Revising Editing Publishing Writing complete sentences Using correct paragraph form: Indent Topic sentence Supporting sentences Concluding sentence</p> <p>Using ideas and content Introduce conventions/Editing marks</p>		<p>4.2.4</p> <p>4.2.3 4.2.3</p> <p>4.2.2</p>	
October	<p>Writing Process</p> <p>Paragraphs</p> <p>6 Traits of Writing</p>		<p>Teach and apply: Prewriting; brainstorming, graphic organizer First draft</p> <p>Writing complete sentences Using correct paragraph form: Indent Topic sentence Supporting sentences Concluding sentence</p> <p>Use ideas and content Use conventions</p>		<p>4.2.4</p> <p>4.2.3 4.2.3</p> <p>4.2.2</p>	
November	<p>Writing Process</p> <p>Paragraphs</p>		<p>Apply; Prewriting; brainstorming, graphic organizer First draft Teach; Revising Editing Publishing</p> <p>Writing complete sentences Using correct paragraph form:</p>		<p>4.2.4</p> <p>4.2.3 4.2.3</p> <p>4.2.2</p>	

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	6 Traits of Writing		Use ideas and content Use conventions Use organization Use Word Choice		4.2.5, 4.3.1 4.1.7, 4.1.4	
	Research		Asking questions Locating information Taking notes Webbing Writing paragraphs on given topic		4.2.5 4.1.3 4.2.2, 4.2.4	
February	Writing Process		Apply; Prewriting; brainstorming, graphic organizer First draft Revising Editing		4.2.2 4.2.3 4.2.3	
	Paragraphs		Writing complete sentences Using correct paragraph form: Indent Topic sentence Supporting sentences Concluding sentence		4.2.2	
	6 Traits of Writing		Use ideas and content Use conventions Use organization Use Word Choice Asking questions		4.2.2	
	Research		Locating information Taking notes Webbing Writing paragraphs on given topic		4.2.5, 4.3.1 4.1.7, 4.1.4 4.2.5 4.1.3 4.2.2, 4.2.4	

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March	Writing Process		Apply; Prewriting; brainstorming, graphic organizer First draft Revising Editing		4.2.2 4.2.3 4.2.3	
	Paragraphs		Writing complete sentences Using correct paragraph form: Indent Topic sentence Supporting sentences Concluding sentence		4.2.2	
	6 Traits of Writing		Use ideas and content Use conventions Use organization Use Word Choice Asking questions		4.2.2	
	Research		Locating information Taking notes Webbing Writing paragraphs on given topic		4.2.5, 4.3.1 4.1.7, 4.1.4 4.2.5 4.1.3 4.2.2, 4.2.4	
	Informative		Reports		4.2.4	
April	Writing Process		Apply; Prewriting; brainstorming, graphic organizer First draft Revising Editing		4.2.2 4.2.3 4.2.3	
	Paragraphs		Writing complete sentences Using correct paragraph form: Indent Topic sentence Supporting sentences Concluding sentence		4.2.2	

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	6 Traits of Writing		Use ideas and content Use conventions Use organization Use Word Choice Asking questions		4.2.2	
	Research		Locating information Taking notes Webbing Writing paragraphs on given topic		4.2.5, 4.3.1 4.1.7, 4.1.4 4.2.5 4.1.3 4.2.2, 4.2.4	
	Informative		Reports		4.2.4	
	Forms of Writing		Friendly letters, journal, directions, descriptive, narrative		4.2.4	
May	Writing Process		Apply; Prewriting; brainstorming, graphic organizer First draft Revising Editing		4.2.2 4.2.3 4.2.3	
	Paragraphs		Writing complete sentences Using correct paragraph form: Indent Topic sentence Supporting sentences Concluding sentence		4.2.2	
	Research		Locating information Taking notes Webbing Writing paragraphs on given topic		4.2.5, 4.3.1 4.1.7, 4.1.4 4.2.5 4.1.3 4.2.2, 4.2.4	
	Informative		Reports		4.2.4	

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	Forms of Writing		Friendly letters, journal, directions, descriptive, narrative		4.2.4	
	Poetry		Writing couplets, cinquain, Haiku		4.2.4	
	Friendly letters		Write friendly letter		4.2.4	

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			Use appropriate voice level in groups		4.3.1	
			Gain the floor in appropriate ways		4.3.1	
	Oral Presentation		Retell stories, read short stories, reports, poetry		4.3.2	
			Intonations Use of complete sentences		4.3.2	
	Listening		Follow two and three step directions Attend to speakers, teachers and classroom Use Boys Town Social Skill of listening Attend to presentation and demonstrations. Acknowledge a teacher given purpose for listening Ask questions to gain understanding Answer questions to demonstrate understanding		4.4.1	