

North Platte Curriculum Map

Grade First

Subject Math

Committee Members Mary Thompson, Susan Wesslund, Guyla Foster

Months	Content	Essential Questions	Skills	Assessment	Standards	Resources
August						
September	Sequential order of numbers Comparing numbers Value of numbers (0-20) Concepts of addition Calendar – Daily math work Problem Solving		Count by 1’s, 2’s, 5’s, 10’s Count backwards Identify numerals Demonstrate 1 to 1 correspondence Demonstrate value of numbers (0-20) Compare numbers using just before, just after, between Identify and apply addition symbols + and = Add whole numbers 0-8 with manipulatives		1.1.1, 1.1.2, 1.1.4, 1.2.1	Houghton Mifflin Math Chapter 1 and 2 Everyday Counts Calendar

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October	<p>Sequential order of numbers</p> <p>Concepts of subtraction</p> <p>Calendar – Daily Math Work</p> <p>Problem Solving</p>		<p>Count by 1’s, 2’s, 5’s, 10’s</p> <p>Identify and apply subtraction symbols – and =</p> <p>Subtract whole numbers from 8</p> <p>Select an appropriate strategy to solve problems</p>		1.1.1, 1.2.1	Houghton Mifflin Math Chapter 3
November	<p>Sequential order of numbers</p> <p>Interpret information on a tally chart, pictograph, and bar graph</p>		<p>Count by 1’s, 2’s, 5’s, 10’s</p> <p>Collect information using tally marks</p> <p>Organize information using a pictograph and bar graph</p> <p>Compare and interpret information on pictographs and bar graphs</p>	Math Standard Assessments for 1.5.1, 1.5.2, 1.5.3	1.1.1, 1.5.1, 1.5.2, 1.5.3	Houghton Mifflin Math Chapter 4

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	Calendar – Daily Math Work and problem solving					
December	Sequential order of numbers Addition facts to 10 Calendar – Daily Math Work and problem solving		Count by 1’s, 2’s, 5’s, 10’s Add using a number line, counting on, and doubles		1.1.1, 1.2.1	Houghton Mifflin Math Chapter 5
January	Sequential order of numbers		Count by 1’s, 2’s, 5’s, 10’s Subtract using a number line and counting back	Math Standard Assessments for 1.4.1, 1.4.2, 1.6.1, 1.6.2,	1.1.1, 1.2.1, 1.4.1, 1.4.2,	Houghton Mifflin Math Chapter 6,

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	<p>Subtraction facts from 10</p> <p>Plane Shapes</p> <p>Sort and Classify objects</p> <p>Patterns</p> <p>Spacial Sense</p> <p>Calendar – Daily Math Work and problem solving</p>		<p>Identify and apply addition and subtraction relationships with fact families</p> <p>Select an appropriate strategy to solve problems</p> <p>Identify, describe, and create basic shapes</p> <p>Identify, describe, and extend patterns</p> <p>Identify and use relative position words</p> <p>Sort and classify objects</p>	1.6.3	1.6.1, 1.6.2, 1.6.3	7, 8
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February	<p>Sequential order of numbers</p> <p>Place Value to 100</p> <p>Comparison vocabulary</p> <p>Addition Facts to 10</p> <p>Subtraction Facts from 10</p> <p>Calendar – Daily Math Work and problem solving</p>		<p>Count by 1's, 2's, 5's, 10's</p> <p>Demonstrate place value in base ten</p> <p>Read number words 0-20</p> <p>Identify numbers in everyday situations</p> <p>Use comparison vocabulary</p> <p>Memorize addition facts to 10</p> <p>Memorize subtraction facts from 10</p>	<p>Math Standard Assessments for 1.1.1, 1.1.2, 1.1.3 (numbers in everyday situations), 1.1.4</p>	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.2.1	<p>Houghton Mifflin Math Chapter 10 and 11</p>
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March	<p>Sequential order of numbers</p> <p>Ordinal position</p> <p>Time and Calendar</p> <p>Addition Facts to 10</p> <p>Subtraction Facts from 10</p> <p>Calendar - Daily Math Work and problem solving</p>		<p>Count by 1's, 2's, 5's, 10's</p> <p>Identify ordinal numbers first – tenth</p> <p>Tell time to hour and half hour</p> <p>Identify past, present, and future</p> <p>Memorize addition facts to 10</p> <p>Memorize subtraction facts from 10</p>	<p>Math Standard Assessments for 1.1.1 (ordinal numbers), 1.3.3, 1.3.5 (past, present, future)</p>	<p>1.1.1, 1.2.1, 1.3.3, 1.3.5</p>	<p>Houghton Mifflin Math Chapter 11, 12, 13</p>
April	<p>Sequential order of numbers</p> <p>Time and Calendar</p> <p>Money</p> <p>Addition facts to 10</p> <p>Subtraction facts from 10</p> <p>Calendar – Daily Math Work and problem solving</p>		<p>Tell time to hour and half hour</p> <p>Identify and know value of penny, nickel, dime, and quarter</p> <p>Count like coins (penny, nickel, dime)</p> <p>Count mixed coins (penny, nickel, dime)</p> <p>Memorize addition facts to 10</p> <p>Memorize subtraction facts from 10</p>	<p>Math Standard Assessments for 1.1.3 (money), 1.3.3(time)</p>	<p>1.1.1, 1.1.3, 1.2.1, 1.3.3</p>	<p>Houghton Mifflin Math Chapter 13, 14</p>

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May	<p>Sequential order of numbers</p> <p>Measurement</p> <p>Estimation</p> <p>Addition facts to 10</p> <p>Subtraction facts from 10</p> <p>Calendar – Daily Math Work and problem solving</p>		<p>Identify and demonstrate how to use tools of measurement</p> <p>Identify different units of measurement in their environment</p> <p>Estimate and justify measurements with non-standard units</p> <p>Memorize addition facts to 10</p> <p>Memorize subtraction facts from 10</p>	<p>Math Standard Assessments for 1.1.1, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 1.3.4</p>	<p>1.1.1, 1.2.1, 1.2.2, 1.3.1, 1.3.2, 1.3.4</p>	<p>Houghton Mifflin Math Chapter 17</p>